

## Results for: Software defined radio and LabVIEW for teaching

### Software defined radio and LabVIEW for teaching

Dear (former) students,

During your year with us, you went through projects or workshops using LabVIEW and/or our software-defined radio (i.e., USRPs) equipments.

We're currently writing a paper on the use of these tools for teaching activities and we'd like to take you a quick survey about it (only 5 questions).

Thank you for your time.

Laurent

\*1) 1. What do you think about the use of software defined radio (SDR) devices such as USRP devices in the projects :

	Response (%)	Responses
It adds more complexity than brings advantages	0.00	0
It creates opportunities for projects not possible before	38.10	8
My project did not use SDR devices	61.90	13
	Answered Question	21
	Skipped Question	0

\*2) 2. What do you think about using LabVIEW in the projects ?

	Response (%)	Responses
With the small training we had and the online documentation, it was OK, not more	42.86	9
It was really difficult, I did not like it	4.76	1
That was cool, I was positively surprised and impressed	28.57	6
I did not use it	23.81	5
	Answered Question	21
	Skipped Question	0

\*3) 3. Remember about the workshop (with the modems) preceding the lectures on DVB/S2. Do you think that :

	Response (%)	Responses
It contributed to a better understanding of the lectures	66.67	14
I don't think it contributed to a better understanding of the lectures	19.05	4
I don't remember	14.29	3
	Answered Question	21
	Skipped Question	0

\*4) (the next one is a tricky one and purely fictional, do not worry) 4. Assuming we should keep a single tool for projects, what would you choose :

	Response (%)	Responses
Matlab and simulink	61.90	13
USRP devices and LabVIEW	38.10	8
	Answered Question	21
	Skipped Question	0

\*5) 5. Having projects that are involving experimental activities (either in the lab or at the LEO satellite station) is :

	Response (%)	Responses
Nice but we could do without it	14.29	3
A must have	85.71	18
	Answered Question	21
	Skipped Question	0

